



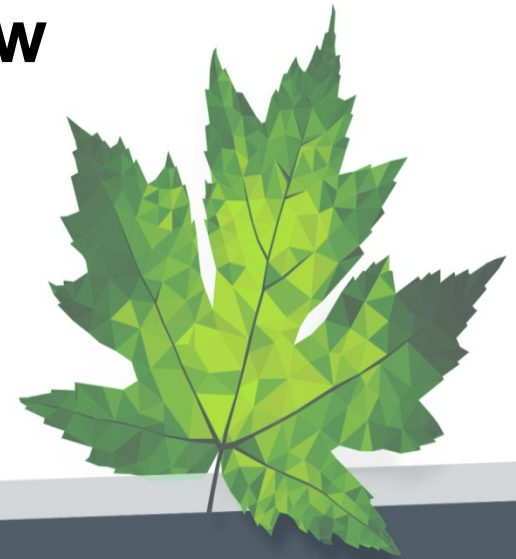
National Energy  
Board

Office national  
de l'énergie

Case Study 3 Measuring Successful Engagement

# **Examining Indigenous Engagement Practices and Processes Implemented for the Arctic Offshore Drilling Review**

National Energy Board



# Presentation Overview

## 1. Overview of the NEB and Role in Arctic

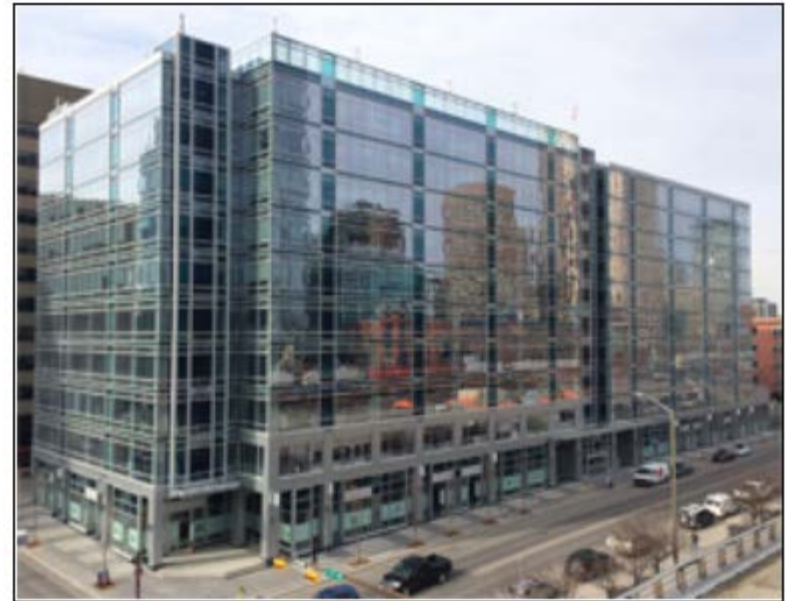
## 2. Overview of the Arctic Offshore Drilling Review

- **Scope and Purpose**
- **Process**
- **Outcomes**
- **Lessons Learned**

## 3. Conclusion

# National Energy Board

- **Independent Federal Agency** reporting to the Canadian Parliament through the Minister of Natural Resources
- **Arctic marine role** is to regulate oil & gas exploration and production so that it is done safely and protects the environment



# NEB Role in Canada's Arctic



# The Arctic Offshore Drilling Review

- The NEB wanted to increase its transparency and predictability by building awareness of its role as an independent decision-maker and lifecycle regulator.
- Purpose was to gather information and knowledge from various parties, including northern indigenous peoples, through meaningful engagement and dialogue.



# The Arctic Offshore Drilling Review

## The Purpose of the Arctic Review:

- Review of all safety and environmental requirements for offshore drilling
- Focus on the Canadian Arctic offshore
- Examination of best information on the **hazards**, **risks** and **mitigation** measures associated with offshore drilling
- Build trust through meaningful engagement

# Arctic Review process

Phase 1

- Fact Finding & Information Gathering

Phase 2

- Information Sessions & Inuvik Roundtable

Phase 3

- Public Report

Post Arctic Review

- Continued Engagement

# Phase 1 – Fact Finding and Information Gathering



Meetings with  
Northern  
Communities and  
Indigenous  
Groups



Calls for  
Information and  
Submissions



Review of  
Technical Reports





# Indigenous Engagement and the NEB Arctic Review

Based on the foundation of respectful dialogue with:

- Indigenous Leadership
- Indigenous Organizations
- Indigenous Communities
  - ✓ Youth (elementary and secondary students)
  - ✓ Elders
  - ✓ Hunters and Trappers

# Indigenous Leadership and Organizations

- Territorial
  - Inuvialuit Regional Corporation
  - Nunavut Tunngavik Incorporated
- Regional
  - Qikiqtani Inuit Association
  - Gwich'in Tribal Council
- Community
  - Hamlets; Community Corporations

# Indigenous Communities

- Engaging and Listening to Youth and Elders



# Indigenous Communities

- Engaging and Listening to Harvesters



# Phase 2 – Considering the Facts and Information

- Inuvik Roundtable



# Inuvik Roundtable

- Listening to Indigenous voices



# Productive Dialogue



“ ... one of the key things that I found this week is we’ve probably incorporated about multiple years of consultations in one week this week in terms of what we’ve learned, what we’ve understood and how we’ve shared knowledge together collectively and having everybody within this room to hear it together and to share their views.

I mean, it’s gotten us to a place that would have taken possibly decades to get through in conventional means.”

**ROD MAIER,**

Chevron Canada Resources

(quote reproduced from Final Report, *Review of Offshore Drilling in the Canadian Arctic*, December 2011)

# Phase 3 – Public Report

- Public Report
- Filing Requirements for Future Arctic Offshore Drilling Applications
- Continuing Engagement





# Reporting back to Indigenous Communities



# Lessons Learned Through the Arctic Review

## Meaningful Engagement

- is an ongoing process
- must be designed to be flexible (one approach does not apply to every community and region)
- must be adequately resourced (travel and other logistical costs)
- Proper translation and interpretation
- Reporting back to communities is essential
- Must be culturally appropriate and sensitive
- Consistent engagement team



# Conclusion

- Building public trust of the process and the regulator requires concerted effort
- It is not optional...
- Success is found in the willingness of participants to continue to engage in meaningful dialogue



# Thank You

Arctic Review Website  
[www.neb-one.gc.ca/ArcticReview](http://www.neb-one.gc.ca/ArcticReview)

